

Life Interests of Wharton Students: Class of 1992 Exit Survey

Survey Contents:

Section 1: Your Career Interests.....	Page 2
Section 2: Your Other Life Interests.....	Page 7
Section 3: Your Wharton Experience.....	Page 9
Section 4: Your Personal Life Status.....	Page 14
Section 5: Children.....	Page 17
Section 6: Your Parents.....	Page 21
Section 7: Career-Family Relationships.....	Page 21
Section 8: Two-Career Relationships.....	Page 23
Section 9: Demographic Information.....	Page 24

SECTION 1: YOUR CAREER INTERESTS

1001 Which one of the following best describes your immediate plans for after graduation?

- Work in family business (1)
- Run your own business (2)
- Be employed full-time (3)
- Be employed part-time (4)
- Do volunteer work (5)
- Be a full-time homemaker (6)
- Take time off (7)
- Attend graduate or professional school (8)

If respondent answered "1," "2," "3," or "4" to 1001: After graduation, how long do you expect to remain at...
...your first job? 1002 years
...the first organization in which you will be employed? 1003 years

1004 Which of the following best describes your long-term plans for after graduation?

- Work in family business (1)
- Run your own business (2)
- Be employed full-time (3)
- Be employed part-time (4)
- Do volunteer work (5)
- Be a full-time homemaker (6)
- Take time off (7)
- Attend graduate or professional school (8)

1005 If respondent answered "1," "2," "3," or "4" to 1001: In what industry do you expect to work after graduation?

- | | | |
|---|--|---|
| Service Sector | Manufacturing Sector | Miscellaneous |
| <input type="radio"/> Accounting (1) | <input type="radio"/> Consumer goods (7) | <input type="radio"/> Investment Banking/Brokerage (11) |
| <input type="radio"/> Law (2) | <input type="radio"/> Electronics (8) | <input type="radio"/> Medicine/Health care (12) |
| <input type="radio"/> Consulting (3) | <input type="radio"/> Pharmaceuticals (9) | <input type="radio"/> Commercial banking (13) |
| <input type="radio"/> Education (4) | <input type="radio"/> Other manufacturing (10) | <input type="radio"/> Real estate (14) |
| <input type="radio"/> Government/International Agency (5) | | <input type="radio"/> Other (15) |
| <input type="radio"/> Other service industry (6) | | <u>(please describe)</u> |

1006 If respondent answered "1," "2," "3," or "4" to 1001: In what industry do you expect to work after graduation?

- Accounting (1)
- Law (2)
- Consulting (3)
- Education (4)
- Government / non-profit (5)
- Sales (6)
- Other service industry (7)
- Consumer goods (8)
- Information technology (9)
- Pharmaceuticals (10)
- Other manufacturing (11)
- Banking / financial services (12)
- Medicine / health care (13)
- Real estate (14)
- Other (15)

1007 If respondent answered "1," "2," "3," or "4" to 1001: In current dollars, how much money do you expect to earn per year in your first job after graduation? _____ dollars

1008 If respondent answered "1," "2," "3," or "4" to 1001: Please indicate whether you think this amount is:

- Much higher than that of your Wharton classmates (1)
- Slightly higher than that of your Wharton classmates (2)
- About the same as that of your Wharton classmates (3)
- Slightly lower than that of your Wharton classmates (4)
- Much lower than that of your Wharton classmates (5)

1009 In current dollars, how much money do you expect to earn per year ten years after graduation?
_____ dollars

1010 Please indicate whether you think this amount is:

- Much higher than that of your Wharton classmates (1)
- Slightly higher than that of your Wharton classmates (2)
- About the same as that of your Wharton classmates (3)
- Slightly lower than that of your Wharton classmates (4)
- Much lower than that of your Wharton classmates (5)

1011 What is the highest level of education you expect to attain in your life?

- Bachelor's degree (1)
- Bachelor's degree plus professional certification (e.g. CPA) (2)
- Master's degree (3)
- Ph.D. or other advanced degree (e.g. J.D.) (4)

Career Success

Please rate the importance of each factor in judging the success of your career by selecting the appropriate number. To me, career success means ...

	Not at all Important (1)	Somewhat Unimportant (2)	Moderately Important (3)	Somewhat Important (4)	Very Important (5)
...having flexibility in determining my work hours.	<input type="radio"/>	<input type="radio"/>	1012	<input type="radio"/>	<input type="radio"/>
...having time for myself.	<input type="radio"/>	<input type="radio"/>	1013	<input type="radio"/>	<input type="radio"/>
...helping other people.	<input type="radio"/>	<input type="radio"/>	1014	<input type="radio"/>	<input type="radio"/>
...working on challenging tasks.	<input type="radio"/>	<input type="radio"/>	1015	<input type="radio"/>	<input type="radio"/>
...having social status and prestige.	<input type="radio"/>	<input type="radio"/>	1016	<input type="radio"/>	<input type="radio"/>
...being creative in my work.	<input type="radio"/>	<input type="radio"/>	1017	<input type="radio"/>	<input type="radio"/>
...having power and influence.	<input type="radio"/>	<input type="radio"/>	1018	<input type="radio"/>	<input type="radio"/>
...having time for my family.	<input type="radio"/>	<input type="radio"/>	1019	<input type="radio"/>	<input type="radio"/>
...ensuring a comfortable retirement.	<input type="radio"/>	<input type="radio"/>	1020	<input type="radio"/>	<input type="radio"/>
...having secure employment.	<input type="radio"/>	<input type="radio"/>	1021	<input type="radio"/>	<input type="radio"/>
...living in a preferred geographical area.	<input type="radio"/>	<input type="radio"/>	1022	<input type="radio"/>	<input type="radio"/>
...being respected by others at work.	<input type="radio"/>	<input type="radio"/>	1023	<input type="radio"/>	<input type="radio"/>
...earning a great deal of money.	<input type="radio"/>	<input type="radio"/>	1024	<input type="radio"/>	<input type="radio"/>
...advancing rapidly to high-level positions.	<input type="radio"/>	<input type="radio"/>	1025	<input type="radio"/>	<input type="radio"/>
...enjoying my work.	<input type="radio"/>	<input type="radio"/>	1026	<input type="radio"/>	<input type="radio"/>

Job and Career Prospects

Please indicate the extent to which you agree or disagree with each of the following statements by selecting the appropriate number.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The salary in my first job after graduation will depend primarily on market factors in my area of specialization.	<input type="radio"/>	<input type="radio"/>	1027	<input type="radio"/>	<input type="radio"/>
My career progression will depend on how hard I work.	<input type="radio"/>	<input type="radio"/>	1028	<input type="radio"/>	<input type="radio"/>
It will be necessary to make my superiors aware of my accomplishments in order to further my career.	<input type="radio"/>	<input type="radio"/>	1029	<input type="radio"/>	<input type="radio"/>
The salary in my first job after graduation will depend primarily on my skills.	<input type="radio"/>	<input type="radio"/>	1030	<input type="radio"/>	<input type="radio"/>
It will be necessary for me to build a network of relationships in my organization to help further my career.	<input type="radio"/>	<input type="radio"/>	1031	<input type="radio"/>	<input type="radio"/>
My Wharton grades will have little effect on my career success.	<input type="radio"/>	<input type="radio"/>	1032	<input type="radio"/>	<input type="radio"/>
What I learned from the classes I took at Wharton will have little effect on my career success.	<input type="radio"/>	<input type="radio"/>	1033	<input type="radio"/>	<input type="radio"/>

The following is a four-part question: If parts of it are not applicable, please enter “NA” in the blank. Answers of “NA” or “0” will be treated as blanks. After graduation, in an average week, how many hours do you expect to dedicate to each of the following:

- 1034 Household responsibilities
- 1035 Childcare responsibilities
- 1036 Work
- 1037 Leisure

The following is a four-part question: If parts of it are not applicable, please enter “NA” in the blank. Answers of “0” are allowed for these questions. After graduation, in an average week, how many hours do you expect to dedicate to each of the following:

- 1038 Household responsibilities
- 1039 Childcare responsibilities
- 1040 Work
- 1041 Leisure

1042 Assume that you are employed in an organization that has 9 levels of managerial / professional positions, ranging from (1) first level manager / professional to (5) middle level manager / professional to (9) the top executive. Please indicate on the scale below the highest position you would like to achieve by selecting the appropriate number.

- First Level Manager/ Professional (1)
- (2)
- (3)
- (4)
- Middle Level Manager/ Professional (5)
- (6)
- (7)
- (8)
- The Top Executive (9)

1043 How likely do you think it is that you would achieve this position?

- Not likely (1)
- Somewhat likely (2)
- Moderately likely (3)
- Quite likely (4)
- Highly likely (5)

SECTION 2: YOUR OTHER LIFE INTERESTS

From the following list, please select the two things or activities in your life that you expect will give you the most satisfaction. Place a "1" next to the activity you expect will give you the most satisfaction and place a "2" next to the activity that you expect will give you the second-most-satisfaction respectively.

<u>1044</u> Career or occupation
<u>1045</u> Family relationships
<u>1046</u> Religious beliefs or activities
<u>1047</u> Participation in activities directed toward national or international betterment
<u>1048</u> Leisure and recreational activities
<u>1049</u> Participation in community affairs

Please rate the importance of each factor in judging your success in life by checking the appropriate number from 1 to 5 in the columns on the left. Then, please indicate your current level of satisfaction with each of these factors by checking the appropriate number from 1 to 5 in the columns on the right, or NA if the factor does not apply.

	Importance					Current Satisfaction					
	Not Important (1)	(2)	Moderately Important (3)	(4)	Very Important (5)	Not Satisfied (1)	(2)	Moderately Satisfied (3)	(4)	Very Satisfied (5)	NA (blank)
Standard of living	<input type="radio"/>	<input type="radio"/>	1050	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1062	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career	<input type="radio"/>	<input type="radio"/>	1051	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1063	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A long-term relationship	<input type="radio"/>	<input type="radio"/>	1052	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1064	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting	<input type="radio"/>	<input type="radio"/>	1053	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1065	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>	1054	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1066	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Material Wealth	<input type="radio"/>	<input type="radio"/>	1055	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1067	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or spiritual development	<input type="radio"/>	<input type="radio"/>	1056	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1068	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth and development	<input type="radio"/>	<input type="radio"/>	1057	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1069	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping other people	<input type="radio"/>	<input type="radio"/>	1058	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1070	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships	<input type="radio"/>	<input type="radio"/>	1059	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1071	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being politically involved	<input type="radio"/>	<input type="radio"/>	1060	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1072	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative activity	<input type="radio"/>	<input type="radio"/>	1061	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1073	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about your family by checking the appropriate number from 1 to 5. On the left-hand scale, please respond in reference to your family of origin (parents, siblings, etc.). On the right-hand scale, please respond in reference to your family of creation (partner, children, etc.), if applicable.

	Family of origin					Family of creation					
	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)	NA (blank)
I am satisfied with my present family relationships.	<input type="radio"/>	<input type="radio"/>	1074	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1080	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family relationships are very frustrating to me.	<input type="radio"/>	<input type="radio"/>	1075	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1081	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently think I would like to change my family relationships.	<input type="radio"/>	<input type="radio"/>	1076	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1082	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A major source of satisfaction in my life is my family.	<input type="radio"/>	<input type="radio"/>	1077	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1083	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to me involve my family.	<input type="radio"/>	<input type="radio"/>	1078	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1084	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very much involved personally in my family.	<input type="radio"/>	<input type="radio"/>	1079	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1085	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 3: YOUR WHARTON EXPERIENCE

To what extent did your views change about the following as a result of your experience as a Wharton student?

	No Change (1)	(2)	Moderate Change (3)	(4)	Major Change (5)
Kind of job desired	<input type="radio"/>	<input type="radio"/>	1086	<input type="radio"/>	<input type="radio"/>
Geographical preference	<input type="radio"/>	<input type="radio"/>	1087	<input type="radio"/>	<input type="radio"/>
Political views	<input type="radio"/>	<input type="radio"/>	1088	<input type="radio"/>	<input type="radio"/>
Timing of marriage	<input type="radio"/>	<input type="radio"/>	1089	<input type="radio"/>	<input type="radio"/>
Industry desired	<input type="radio"/>	<input type="radio"/>	1090	<input type="radio"/>	<input type="radio"/>
Career aspiration level	<input type="radio"/>	<input type="radio"/>	1091	<input type="radio"/>	<input type="radio"/>
Timing of children	<input type="radio"/>	<input type="radio"/>	1092	<input type="radio"/>	<input type="radio"/>
Personal ethics	<input type="radio"/>	<input type="radio"/>	1093	<input type="radio"/>	<input type="radio"/>
Value of interpersonal relationships	<input type="radio"/>	<input type="radio"/>	1094	<input type="radio"/>	<input type="radio"/>
Social responsibility	<input type="radio"/>	<input type="radio"/>	1095	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about your classes at Wharton by checking the appropriate number.

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
I would not be able to achieve my career goals without my Wharton degree.	<input type="radio"/>	<input type="radio"/>	1096	<input type="radio"/>	<input type="radio"/>
The fact that I possess a Wharton degree will play an important role in my career advancement.	<input type="radio"/>	<input type="radio"/>	1097	<input type="radio"/>	<input type="radio"/>
The education and training I received at Wharton will give me an edge over many of my colleagues.	<input type="radio"/>	<input type="radio"/>	1098	<input type="radio"/>	<input type="radio"/>
I am satisfied, overall, with my Wharton experience.	<input type="radio"/>	<input type="radio"/>	1099	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about your classes at Wharton by checking the appropriate number. The classes I took at Wharton will be useful ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... for my specific job tasks.	<input type="radio"/>	<input type="radio"/>	1100	<input type="radio"/>	<input type="radio"/>
... for my career in general.	<input type="radio"/>	<input type="radio"/>	1101	<input type="radio"/>	<input type="radio"/>
... for my life in general.	<input type="radio"/>	<input type="radio"/>	1102	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate number.

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
I wish I had chosen a different specialization or major at Wharton.	<input type="radio"/>	<input type="radio"/>	1103	<input type="radio"/>	<input type="radio"/>
I think of Wharton as an entity unto itself, and not as a part of the University of Pennsylvania.	<input type="radio"/>	<input type="radio"/>	1104	<input type="radio"/>	<input type="radio"/>
I believe Wharton ought to be more integrated with the rest of the University.	<input type="radio"/>	<input type="radio"/>	1105	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, and if I could have been admitted to any school I wanted, I would choose Wharton again.	<input type="radio"/>	<input type="radio"/>	1106	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate bubble. Being at Wharton helped me to develop ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... technical / business skills.	<input type="radio"/>	<input type="radio"/>	1107	<input type="radio"/>	<input type="radio"/>
... communication skills.	<input type="radio"/>	<input type="radio"/>	1108	<input type="radio"/>	<input type="radio"/>
... interpersonal skills.	<input type="radio"/>	<input type="radio"/>	1109	<input type="radio"/>	<input type="radio"/>
... the ability to make friends.	<input type="radio"/>	<input type="radio"/>	1110	<input type="radio"/>	<input type="radio"/>
... a strong sense of ethics and morality.	<input type="radio"/>	<input type="radio"/>	1111	<input type="radio"/>	<input type="radio"/>
... a broad educational background.	<input type="radio"/>	<input type="radio"/>	1112	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate number.

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
A high GPA should be an important factor in getting interviews.	<input type="radio"/>	<input type="radio"/>	1113	<input type="radio"/>	<input type="radio"/>
A high GPA is the best measure of success at Wharton.	<input type="radio"/>	<input type="radio"/>	1114	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate number. On the effectiveness of different teaching methods, I feel that ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... case studies were effective.	<input type="radio"/>	<input type="radio"/>	1115	<input type="radio"/>	<input type="radio"/>
... lectures were effective.	<input type="radio"/>	<input type="radio"/>	1116	<input type="radio"/>	<input type="radio"/>
... small group discussions were effective.	<input type="radio"/>	<input type="radio"/>	1117	<input type="radio"/>	<input type="radio"/>
... group projects were effective.	<input type="radio"/>	<input type="radio"/>	1118	<input type="radio"/>	<input type="radio"/>

Which of the following contributed to financing your Wharton education? Please select all that apply.

- 1119** Parents / Family
- 1120** Employment during school
- 1121** Personal funds
- 1122** Private loans
- 1123** Scholarships / Grants
- 1124** Government loans
- 1125** Other

How have you spent your summers since coming to Wharton? Please check the appropriate boxes indicating how you spent your summer after your Freshman, Sophomore, and Junior years. If you participated in more than one activity during a given summer, mark all that apply.

	Freshman Summer	Sophomore Summer	Junior Summer
Classes at Penn	<input type="checkbox"/> 1126	<input type="checkbox"/> 1127	<input type="checkbox"/> 1128
Classes at another school	<input type="checkbox"/> 1129	<input type="checkbox"/> 1130	<input type="checkbox"/> 1131
Travel	<input type="checkbox"/> 1132	<input type="checkbox"/> 1133	<input type="checkbox"/> 1134
Volunteer work	<input type="checkbox"/> 1135	<input type="checkbox"/> 1136	<input type="checkbox"/> 1137
Time off	<input type="checkbox"/> 1138	<input type="checkbox"/> 1139	<input type="checkbox"/> 1140
Worked in family business	<input type="checkbox"/> 1141	<input type="checkbox"/> 1142	<input type="checkbox"/> 1143
Other	<input type="checkbox"/> 1144	<input type="checkbox"/> 1145	<input type="checkbox"/> 1146
Employed in a field in which I hoped (at the time) to eventually work	<input type="checkbox"/> 1147	<input type="checkbox"/> 1148	<input type="checkbox"/> 1149
Employed in a formal internship program	<input type="checkbox"/> 1150	<input type="checkbox"/> 1151	<input type="checkbox"/> 1152
Employed in white collar work	<input type="checkbox"/> 1153	<input type="checkbox"/> 1154	<input type="checkbox"/> 1155
Employed in clerical / secretarial work	<input type="checkbox"/> 1156	<input type="checkbox"/> 1157	<input type="checkbox"/> 1158
Employed in blue collar work	<input type="checkbox"/> 1159	<input type="checkbox"/> 1160	<input type="checkbox"/> 1161

Please indicate the extent to which you agree with the following statements about multiculturalism.

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
“Politically Correct” (PC) standards play a major role in how I phrase my day-to-day communication with peers.	<input type="radio"/>	<input type="radio"/>	1162	<input type="radio"/>	<input type="radio"/>
PC standards play a major role in how I phrase my papers and other communication with faculty and staff.	<input type="radio"/>	<input type="radio"/>	1163	<input type="radio"/>	<input type="radio"/>
I am more sensitive to the concerns of members of other demographic groups than when I came to Penn.	<input type="radio"/>	<input type="radio"/>	1164	<input type="radio"/>	<input type="radio"/>
Multiculturalism has been overemphasized at the University.	<input type="radio"/>	<input type="radio"/>	1165	<input type="radio"/>	<input type="radio"/>
My experience at Penn has made me value cultural diversity more highly.	<input type="radio"/>	<input type="radio"/>	1166	<input type="radio"/>	<input type="radio"/>
My experience at Penn has made me more supportive of claims of unfairness made by demographic groups to which I belong.	<input type="radio"/>	<input type="radio"/>	1167	<input type="radio"/>	<input type="radio"/>
My experience at Penn has made me more supportive of claims of unfairness made by other demographic groups.	<input type="radio"/>	<input type="radio"/>	1168	<input type="radio"/>	<input type="radio"/>
PC standards are invalid because they wrongly infringe upon free speech.	<input type="radio"/>	<input type="radio"/>	1169	<input type="radio"/>	<input type="radio"/>
To succeed in the corporate world today, it is necessary to be able to work with a culturally diverse group of people.	<input type="radio"/>	<input type="radio"/>	1170	<input type="radio"/>	<input type="radio"/>
To succeed in a university setting today, it is necessary to be able to work with a culturally diverse group of people.	<input type="radio"/>	<input type="radio"/>	1171	<input type="radio"/>	<input type="radio"/>
I am politically correct.	<input type="radio"/>	<input type="radio"/>	1172	<input type="radio"/>	<input type="radio"/>
Most of my friends at Penn are politically correct.	<input type="radio"/>	<input type="radio"/>	1173	<input type="radio"/>	<input type="radio"/>
Undergraduate Penn students in general are politically correct.	<input type="radio"/>	<input type="radio"/>	1174	<input type="radio"/>	<input type="radio"/>
Undergraduate Wharton students in general are politically correct.	<input type="radio"/>	<input type="radio"/>	1175	<input type="radio"/>	<input type="radio"/>
My professors in general are politically correct.	<input type="radio"/>	<input type="radio"/>	1176	<input type="radio"/>	<input type="radio"/>

1177 What is your cumulative GPA? _____

Please indicate the degree to which you agree with the following statements about your decision to pursue a Wharton education. I came to Wharton because...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
...of expected financial returns on investment.	<input type="radio"/>	<input type="radio"/>	1178	<input type="radio"/>	<input type="radio"/>
...of networking opportunities.	<input type="radio"/>	<input type="radio"/>	1179	<input type="radio"/>	<input type="radio"/>
...I desired intellectual stimulation.	<input type="radio"/>	<input type="radio"/>	1180	<input type="radio"/>	<input type="radio"/>
...of access to Wharton alumni.	<input type="radio"/>	<input type="radio"/>	1181	<input type="radio"/>	<input type="radio"/>
...of personal reasons.	<input type="radio"/>	<input type="radio"/>	1182	<input type="radio"/>	<input type="radio"/>
...of parental pressure.	<input type="radio"/>	<input type="radio"/>	1183	<input type="radio"/>	<input type="radio"/>
...of the geographical location.	<input type="radio"/>	<input type="radio"/>	1184	<input type="radio"/>	<input type="radio"/>
...of the flexibility in curriculum.	<input type="radio"/>	<input type="radio"/>	1185	<input type="radio"/>	<input type="radio"/>
...of my perceptions of the curriculum overall.	<input type="radio"/>	<input type="radio"/>	1186	<input type="radio"/>	<input type="radio"/>
...of the teaching or pedagogical style.	<input type="radio"/>	<input type="radio"/>	1187	<input type="radio"/>	<input type="radio"/>

SECTION 4: YOUR PERSONAL LIFE STATUS

1188 To describe your current status, please check at most one item.

- Married (1)
- Living with a partner (2)
- In a long-term relationship (3)
- None of the above apply to me (0)

To describe your current status, please check all of the following that apply.

- 1189** Separated
- 1190** Divorced
- 1191** Widowed
- 1192** Unmarried / not in a long-term relationship

1193 If respondent answered "1," "2," or "3" to 1188: At what age did you enter your current relationship?
_____ years old

1194 If respondent answered "1," "2," or "3" to 1188: What age was your partner at that time? _____
years old

1195 If respondent answered "1," "2," or "3" to 1188: What is the highest level of education completed by your partner?

- Some high school or less (1)
- High school graduate (2)
- Some college (3)
- College graduate (4)
- Some graduate or professional school (5)
- Graduate or professional school (6)

1196 If respondent answered "1," "2," or "3" to 1188: Is your partner currently employed?

- Yes, part-time (1)
- Yes, full-time (2)
- No, not employed (3)

1197 If respondent answered "1" or "2" to 1196: How long has your partner worked in his or her current organization? _____ years

1198 If respondent answered "1" or "2" to 1196: How long has your partner been in his or her current position? _____ years

If respondent answered "1," "2," or "3" to 1188: Do you expect your partner to be employed full-time in the ...

	Yes (1)	Probably (2)	Not sure (3)	Probably not (4)	No (5)
...short run (2-3 years)?	<input type="radio"/>	<input type="radio"/>	1199	<input type="radio"/>	<input type="radio"/>
...long run (3 years and after)?	<input type="radio"/>	<input type="radio"/>	1200	<input type="radio"/>	<input type="radio"/>

If respondent answered "1," "2," or "3" to 1188: Please indicate the extent to which you agree or disagree with each of the following statements by checking the appropriate bubble. Please select NA for those statements that do not apply to your situation.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	NA (blank)
A major source of satisfaction in my partner's life is his/her career.	<input type="radio"/>	<input type="radio"/>	1201	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to my partner involve his/her career.	<input type="radio"/>	<input type="radio"/>	1202	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My partner is very much involved personally in his/her career.	<input type="radio"/>	<input type="radio"/>	1203	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A major source of satisfaction in my partner's life is our family.	<input type="radio"/>	<input type="radio"/>	1204	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to my partner involve our family.	<input type="radio"/>	<input type="radio"/>	1205	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My partner is very much involved personally in our family.	<input type="radio"/>	<input type="radio"/>	1206	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1207 If respondent answered "1," "2," or "3" to 1188: Which of the following best describes your current career priority relative to that of your partner?

- My career has a much higher priority than my partner's. (1)
- My career has a slightly higher priority than my partner's. (2)
- Our careers have equal priority. (3)
- My partner's career has a slightly higher priority than mine. (4)
- My partner's career has a much higher priority than mine. (5)

If respondent answered "1," "2," or "3" to 1188: Please indicate the extent to which you agree or disagree with each of the following statements by selecting the appropriate bubble. My partner...

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
...listens to me talk about my personal or family problems.	<input type="radio"/>	<input type="radio"/>	1208	<input type="radio"/>	<input type="radio"/>
...is concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	1209	<input type="radio"/>	<input type="radio"/>
...gives me advice when I have a family or personal problem.	<input type="radio"/>	<input type="radio"/>	1210	<input type="radio"/>	<input type="radio"/>
...praises me for my personal or family accomplishments.	<input type="radio"/>	<input type="radio"/>	1211	<input type="radio"/>	<input type="radio"/>
...respects my professional accomplishments.	<input type="radio"/>	<input type="radio"/>	1212	<input type="radio"/>	<input type="radio"/>
...resents the amount of time I put into my career and school activities.	<input type="radio"/>	<input type="radio"/>	1213	<input type="radio"/>	<input type="radio"/>
...plays an active role in my career and school activities.	<input type="radio"/>	<input type="radio"/>	1214	<input type="radio"/>	<input type="radio"/>

1215 If respondent answered "0" to 1188: At some point in the future, do you plan to enter into a permanent relationship (e.g. marriage)?

- Yes (1)
- Probably (2)
- Not sure (3)
- Probably Not (4)
- No (5)

1216 If respondent answered "1" or "2" to 1215: If you do enter into a long-term relationship, at what age do you think this will occur? _____ years old

1217 If respondent answered "1" or "2" to 1215: Ideally, how old would your partner be at that time? _____ years old

1218 If respondent answered "1" or "2" to 1215: Do you plan to get married?

- Yes (1)
- Maybe (2)
- No (3)

If respondent answered "1" or "2" to 1215: At that time, do you expect your partner to be employed full-time in the...

	Yes (1)	Probably (2)	Not sure (3)	Probably not (4)	No (5)
...short run (2-3 years)?	<input type="radio"/>	<input type="radio"/>	1219	<input type="radio"/>	<input type="radio"/>
...long run (3 yrs. and after)?	<input type="radio"/>	<input type="radio"/>	1220	<input type="radio"/>	<input type="radio"/>

SECTION 5: CHILDREN

1221 Do you have or do you plan to have/adopt any children?

- Yes (1)
- Probably (2)
- Not Sure (3)
- Probably Not (4)
- No (5)

1222 If respondent answered “1” or “2” to: How many children do you currently have? ____ children

1223 If respondent answered “1” or “2” to: How many children in all do you think you will have/adopt? ____ children

If respondent answered “1” or “2” to: In this section, refer only to the three (or fewer) youngest children you have or plan to have/adopt.

	Your actual or expected age at the time of birth or adoption.	Did you, or do you expect to, take time off from your job with the birth or adoption of each child?		
		Yes (3)	Not Sure (2)	No (1)
Child 1	1224	<input type="radio"/>	1225	<input type="radio"/>
Child 2	1230	<input type="radio"/>	1231	<input type="radio"/>
Child 3	1236	<input type="radio"/>	1237	<input type="radio"/>

If respondent answered “3” or “2” for 1225, 1231, or 1237: Please indicate your actual or expected time off from work for each child. Put one check in each column.

	None (1)	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Child 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1226	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1232	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1238	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If respondent answered “2” – “9” for 1226, 1232, or 1238: For each child, please indicate if you did, or expect to, initially return to work either part-time or full-time.

	Return to full-time employment (1)	Return to part-time employment (0)
1227 Child 1	<input type="radio"/>	<input type="radio"/>
1233 Child 2	<input type="radio"/>	<input type="radio"/>
1239 Child 3	<input type="radio"/>	<input type="radio"/>

If respondent answered “0” for 1227, 1233, or 1239: If you did, or expect to, work part-time initially and then full-time at some later date, please indicate for which appropriate children.

	Eventual return to full-time employment (1)	No return to full-time employment (0)
1228 Child 1	<input type="radio"/>	<input type="radio"/>
1234 Child 2	<input type="radio"/>	<input type="radio"/>
1240 Child 3	<input type="radio"/>	<input type="radio"/>

If respondent answered “1” for 1228, 1234, or 1240: Please indicate how long (in months) you worked, or expect to work, part-time before returning to work full-time. Enter the length of time in months.

- 1229** Child 1 (Youngest) _____ months
- 1235** Child 2 (Second youngest) _____ months
- 1241** Child 3 (Third youngest) _____ months

In this section, refer only to the three (or fewer) youngest children you have or plan to have or adopt.

	Your actual or expected age at the time of birth or adoption.	Did you, or do you expect to, take time off from your job with the birth or adoption of each child?		
		Yes (3)	Not Sure (2)	No (1)
Youngest	1242	<input type="radio"/>	1245	<input type="radio"/>
Second-to-youngest	1243	<input type="radio"/>	1246	<input type="radio"/>
Third-to-youngest	1244	<input type="radio"/>	1247	<input type="radio"/>

Please indicate your actual or expected time off from work for each child. Put one check in each column.

	None (1)	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1248	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-to-youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1249	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-to-youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1250	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your actual or expected time off from work for each child. Put one check in each column.

	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Youngest Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1251	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-to-youngest Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1252	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-to-youngest Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1253	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each child, please indicate if you did, or expect to, initially return to work either part-time or full-time.

	Return to full-time employment (1)	Return to part-time employment (0)
1254 Youngest	<input type="radio"/>	<input type="radio"/>
1255 Second-to-youngest	<input type="radio"/>	<input type="radio"/>
1256 Third-to-youngest	<input type="radio"/>	<input type="radio"/>

If you did, or expect to, work part-time initially and then full-time at some later date, please indicate for which appropriate children.

	Eventual return to full-time employment (1)	No return to full-time employment (0)
1257 Youngest	<input type="radio"/>	<input type="radio"/>
1258 Second-to-youngest	<input type="radio"/>	<input type="radio"/>
1259 Third-to-youngest	<input type="radio"/>	<input type="radio"/>

Please indicate for each child if, after this time off, you did or expect to return to work full-time or part-time, or not at all.

	<i>Return to full-time employment (1)</i>	<i>Return to part-time employment (2)</i>	<i>Return to work part-time initially and then full-time at some later date (3)</i>
<i>Youngest</i>	<input type="radio"/>	1260	<input type="radio"/>
<i>Second-to-youngest</i>	<input type="radio"/>	1261	<input type="radio"/>
<i>Third-to-youngest</i>	<input type="radio"/>	1262	<input type="radio"/>

SECTION 6: YOUR PARENTS

Please check all appropriate responses that currently apply to your parents:

- 1263** They are married
- 1264** They are separated / divorced
- 1265** Mother is deceased
- 1266** Father is deceased
- 1267** Mother remarried
- 1268** Father remarried

Please indicate the highest level of education completed by your parents by checking the most appropriate bubble in each column below.

	NA (blank)	Some High School or less (1)	High School Graduate (2)	Some College (3)	College Graduate (4)	Some Graduate or Professional School (5)	Graduate or Professional Degree (6)
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1269	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1270	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your mother's employment status during each of the following periods in your life by selecting a bubble that best describes her employment status during each time period.

	Employed full-time (2)	Employed part-time (3)	Not Employed (4)	NA (blank)
0 to 1 Yrs Old	<input type="radio"/>	1271	<input type="radio"/>	<input type="radio"/>
1+ to 3 Yrs Old	<input type="radio"/>	1272	<input type="radio"/>	<input type="radio"/>
3+ to 6 Yrs Old	<input type="radio"/>	1273	<input type="radio"/>	<input type="radio"/>
6+ to 12 Yrs Old	<input type="radio"/>	1274	<input type="radio"/>	<input type="radio"/>
12+ to 18 Yrs Old	<input type="radio"/>	1275	<input type="radio"/>	<input type="radio"/>

Please indicate your father's employment status during each of the following periods in your life by selecting a bubble that best describes his employment status during each time period.

	Employed full-time (2)	Employed part-time (3)	Not Employed (4)	NA (blank)
0 to 1 Yrs Old	<input type="radio"/>	1276	<input type="radio"/>	<input type="radio"/>
1+ to 3 Yrs Old	<input type="radio"/>	1277	<input type="radio"/>	<input type="radio"/>
3+ to 6 Yrs Old	<input type="radio"/>	1278	<input type="radio"/>	<input type="radio"/>
6+ to 12 Yrs Old	<input type="radio"/>	1279	<input type="radio"/>	<input type="radio"/>
12+ to 18 Yrs Old	<input type="radio"/>	1280	<input type="radio"/>	<input type="radio"/>

SECTION 7: CAREER-FAMILY RELATIONSHIPS

Please indicate the extent to which you agree or disagree with each of the following statements by checking the appropriate bubble.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	NA (blank)
It is easier for a man to combine a successful career, relationship, and parenthood than it is for a woman.	<input type="radio"/>	<input type="radio"/>	1281	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children whose mothers are employed are more independent and able to do things for themselves.	<input type="radio"/>	<input type="radio"/>	1282	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children whose mothers are employed suffer because their mothers are not there when they need them.	<input type="radio"/>	<input type="radio"/>	1283	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The demands of family life will interfere with achieving success in my career.	<input type="radio"/>	<input type="radio"/>	1284	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a parent will limit my career success.	<input type="radio"/>	<input type="radio"/>	1285	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing a demanding career will make it difficult for me to be an attentive spouse/partner.	<input type="radio"/>	<input type="radio"/>	1286	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be able to "have it all," (a rewarding career, satisfying family relationships, and a fulfilling personal life).	<input type="radio"/>	<input type="radio"/>	1287	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will achieve greater success in my career if I make sacrifices in my family and personal life.	<input type="radio"/>	<input type="radio"/>	1288	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will have a successful career and find enough time for leisure activities.	<input type="radio"/>	<input type="radio"/>	1289	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The conflicting demands of career and family will require that I decide which is more important.	<input type="radio"/>	<input type="radio"/>	1290	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 8: TWO-CAREER RELATIONSHIPS

Please indicate the extent to which you agree with each of the following statements by checking the appropriate bubble. Two-career relationships work best when...

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
...both partners agree on how to take care of the children.	<input type="radio"/>	<input type="radio"/>	1291	<input type="radio"/>	<input type="radio"/>
...both partners agree on whose career has priority.	<input type="radio"/>	<input type="radio"/>	1292	<input type="radio"/>	<input type="radio"/>
...neither partner's job involves excess travel.	<input type="radio"/>	<input type="radio"/>	1293	<input type="radio"/>	<input type="radio"/>
...both partners share responsibility for housework and childcare.	<input type="radio"/>	<input type="radio"/>	1294	<input type="radio"/>	<input type="radio"/>
...both partners are willing to make compromises.	<input type="radio"/>	<input type="radio"/>	1295	<input type="radio"/>	<input type="radio"/>
...one partner is less involved in his or her career than the other.	<input type="radio"/>	<input type="radio"/>	1296	<input type="radio"/>	<input type="radio"/>
...each partner is understanding of the time spent by the other partner in pursuing his or her career goals.	<input type="radio"/>	<input type="radio"/>	1297	<input type="radio"/>	<input type="radio"/>
...neither partner has stereotypical or traditional ideas about men's and women's family roles.	<input type="radio"/>	<input type="radio"/>	1298	<input type="radio"/>	<input type="radio"/>
...the partners spend "quality time" together in pursuit of things other than their careers.	<input type="radio"/>	<input type="radio"/>	1299	<input type="radio"/>	<input type="radio"/>
...one partner is more advanced in his or her career than the other.	<input type="radio"/>	<input type="radio"/>	1300	<input type="radio"/>	<input type="radio"/>
...one parent takes a leave of absence or works part-time when the children are very young.	<input type="radio"/>	<input type="radio"/>	1301	<input type="radio"/>	<input type="radio"/>
...there are no children at home.	<input type="radio"/>	<input type="radio"/>	1302	<input type="radio"/>	<input type="radio"/>

SECTION 9: DEMOGRAPHIC INFORMATION

1303 Sex:

- Male (0)
- Female (1)

1304 Age: _____ years

1305 Which of the following best describes you?

- Caucasian (1)
- Hispanic (2)
- Asian (3)
- African-American (4)
- Native American (5)
- Other (6)

1306 Which of the following best describes your political orientation?

- Left (1)
- Left-leaning (2)
- Moderate (3)
- Right-leaning (4)
- Right (5)

1307 Did you vote in the last presidential election (1988)?

- Yes (1)
- No (0)

1308 In broad terms, which of the following best describes your religious beliefs?

- Catholic Christian (1)
- Protestant Christian (2)
- Jewish (3)
- Agnostic (4)
- Muslim (5)
- Hindu (6)
- Buddhist (any) (7)
- Other (8)

1309 What was the name of the most valuable course you took at Wharton?

1310 Which professor had the greatest positive impact on your Wharton education? (First and last name, if possible.)

1311 Citizenship: _____

1312 Major or concentration while at Wharton: _____

Please indicate your permanent mailing address.

1313 Street: _____

1314 City: _____

1315 State: _____

1316 ZIP (9-digit if possible): _____

1317 Country: _____