

Life Interests of Wharton Students: Class of 2012 Exit Survey

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SECTION 1: CAREER INTERESTS

2001 Which one of the following best describes your immediate plans (for the next 6 months) after graduation?

- Work in family business (1)
- Run your own business (2)
- Be employed full-time (3)
- Be employed part-time (4)
- Do volunteer work (5)
- Be a full-time homemaker (6)
- Take time off (7)
- Attend graduate or professional school (8)
- Other (9)

2002 If respondent selected "1," "2," "3," "4," or "9" for 2001: In what industry do you expect to be in your first job after graduation?

- Accounting (1)
- Advertising (2)
- Aerospace (3)
- Agriculture (4)
- Architecture (5)
- Armed Forces (6)
- Arts and Design (7)
- Automotive (8)
- Banking, Commercial (9)
- Banking, Investment (10)
- Banking, Wholesale (11)
- Biotech (12)
- Brokerage (13)
- Chemicals (14)
- Computers (15)
- Construction (16)
- Consulting, Computer/Info Mgmt (17)
- Consulting, Financial (18)
- Consulting, Management (19)
- Consulting, Other (20)
- Consumer Products (21)
- Education (22)
- Electronics (23)
- Energy (24)
- Engineering (25)
- Environmental Services (26)
- Finance (27)
- Financial Data Services (28)
- Food & Beverage (29)
- Gaming (30)
- Government, National (31)
- Government, State/Local (32)
- HealthCare Products (33)
- Hedge Fund (34)
- HMO/PPO/Health Services (35)
- Hospital (36)
- Hospitality (37)
- Information Management (38)
- Insurance (39)
- International Development (40)
- Internet Products and Services (41)
- Investment Management (42)
- Investment Research and Information (43)
- Law (44)
- Media / Arts (Cinema, TV, Music, etc.) (45)
- Medical Equipment (46)
- Medicine (47)
- Metals (48)
- Mutual Fund (49)
- Non-profit (50)
- Other Technology (51)
- Pharmaceuticals (52)
- Private Equity (53)
- Private Wealth Management (54)
- Public Relations (55)
- Publishing / Printing (56)
- Ratings Agencies (57)
- Real Estate (58)
- Retail Sales (59)
- Semiconductors and Components (60)
- Software (61)
- Telecom (62)
- Textiles/Apparel (63)
- Transportation/Shipping (64)
- Travel (65)
- Venture Capital (66)
- Wholesale (67)
- Other (68)

2003 If respondent selected "1," "2," "3," "4," or "9" for 2001: In what industry do you expect to be in your first job after graduation?

- Accounting (1)
- Law (2)
- Consulting (3)
- Education (4)
- Government / non-profit (5)
- Sales (6)
- Other service industry (7)
- Consumer goods (8)
- Information technology (9)
- Pharmaceuticals (10)
- Other manufacturing (11)
- Banking / financial services (12)
- Medicine / health care (13)
- Real estate (14)
- Other (15)

2004 If respondent selected "1," "2," "3," "4," or "9" for 2001: After graduation, how long do you expect to remain at the first organization in which you will be employed? This would include the total time spent in all jobs or roles within that organization. (Answer is in number of years.)

- Less than one year (0.5)
- 1 - 2 years (1.5)
- 2 - 3 years (2.5)
- 3 - 4 years (3.5)
- 4 - 5 years (4.5)
- 5 - 6 years (5.5)
- 6 - 7 years (6.5)
- 7 - 8 years (7.5)
- 8 - 9 years (8.5)
- 9 - 10 years (9.5)
- 10 - 11 years (10.5)
- 11 - 12 years (11.5)
- 12 - 13 years (12.5)
- 13 - 14 years (13.5)
- 14 - 15 years (14.5)
- 15 - 16 years (15.5)
- 16 - 17 years (16.5)
- 17 - 18 years (17.5)
- 18 - 19 years (18.5)
- 20+ years (20)

2005 If respondent selected "1," "2," "3," "4," or "9" for 2001: After graduation, how long do you expect to remain at your first job within that organization? This refers to the time spent only in your first job in that organization.

- Less than one year (0.5)
- 1 - 2 years (1.5)
- 2 - 3 years (2.5)
- 3 - 4 years (3.5)
- 4 - 5 years (4.5)
- 5 - 6 years (5.5)
- 6 - 7 years (6.5)
- 7 - 8 years (7.5)
- 8 - 9 years (8.5)
- 9 - 10 years (9.5)
- 10 - 11 years (10.5)
- 11 - 12 years (11.5)
- 12 - 13 years (12.5)
- 13 - 14 years (13.5)
- 14 - 15 years (14.5)
- 15 - 16 years (15.5)
- 16 - 17 years (16.5)
- 17 - 18 years (17.5)
- 18 - 19 years (18.5)
- 20+ years (20)

2006 Which one of the following best describes your plan for 5 years after graduation?

- Work in family business (1)
- Run your own business (2)
- Be employed full-time (3)
- Be employed part-time (4)
- Do volunteer work (5)
- Be a full-time homemaker (6)
- Take time off (7)
- Attend graduate or professional school (8)
- Other (9)

2007 If respondent selected "1," "2," "3," "4," or "9" for 2006: In what industry do you expect to be in 5 years after graduation?

- Accounting (1)
- Advertising (2)
- Aerospace (3)
- Agriculture (4)
- Architecture (5)
- Armed Forces (6)
- Arts and Design (7)
- Automotive (8)
- Banking, Commercial (9)
- Banking, Investment (10)
- Banking, Wholesale (11)
- Biotech (12)
- Brokerage (13)
- Chemicals (14)
- Computers (15)
- Construction (16)
- Consulting, Computer/Info Mgmt (17)
- Consulting, Financial (18)
- Consulting, Management (19)
- Consulting, Other (20)
- Consumer Products (21)
- Education (22)
- Electronics (23)
- Energy (24)
- Engineering (25)
- Environmental Services (26)
- Finance (27)
- Financial Data Services (28)
- Food & Beverage (29)
- Gaming (30)
- Government, National (31)
- Government, State/Local (32)
- HealthCare Products (33)
- Hedge Fund (34)
- HMO/PPO/Health Services (35)
- Hospital (36)
- Hospitality (37)
- Information Management (38)
- Insurance (39)
- International Development (40)
- Internet Products and Services (41)
- Investment Management (42)
- Investment Research and Information (43)
- Law (44)
- Media / Arts (Cinema, TV, Music, etc.) (45)
- Medical Equipment (46)
- Medicine (47)
- Metals (48)
- Mutual Fund (49)
- Non-profit (50)
- Other Technology (51)
- Pharmaceuticals (52)
- Private Equity (53)
- Private Wealth Management (54)
- Public Relations (55)
- Publishing / Printing (56)
- Ratings Agencies (57)
- Real Estate (58)
- Retail Sales (59)
- Semiconductors and Components (60)
- Software (61)
- Telecom (62)
- Textiles/Apparel (63)
- Transportation/Shipping (64)
- Travel (65)
- Venture Capital (66)
- Wholesale (67)
- Other (68)

2008 If respondent selected "1," "2," "3," "4," or "9" for 2006: In what industry do you expect to be in 5 years after graduation?

- Accounting (1)
- Law (2)
- Consulting (3)
- Education (4)
- Government / non-profit (5)
- Sales (6)
- Other service industry (7)
- Consumer goods (8)
- Information technology (9)
- Pharmaceuticals (10)
- Other manufacturing (11)
- Banking / financial services (12)
- Medicine / health care (13)
- Real estate (14)
- Other (15)

2009 How much money do you expect to earn per year in your first job after graduation, at whatever time that might be?

- I do not plan to ever be employed after graduation. (blank)
- \$0 – \$25,000 (12,500)
- \$25,001 – \$50,000 (37,500)
- \$50,001 -- \$75,000 (62,500)
- \$75,001 – \$100,000 (87,500)
- \$100,001 -- \$150,000 (125,000)
- \$150,001 – \$200,000 (175,000)
- \$200,001 – \$250,000 (225,000)
- \$250,001 – \$300,000 (275,000)
- \$300,001 – \$350,000 (325,000)
- \$350,001 – \$400,000 (375,000)
- \$400,001 – \$450,000 (425,000)
- \$450,001 – \$500,000 (475,000)
- \$500,001 – \$600,000 (550,000)
- \$600,001 -- \$700,000 (650,000)
- \$700,001 -- \$800,000 (750,000)
- \$800,001 -- \$900,000 (850,000)
- \$900,001 -- \$1,000,000 (950,000)
- \$1 MM -- \$1.5 MM (1,250,000)
- \$1.5 MM -- \$2 MM (1,750,000)
- \$2 MM -- \$2.5 MM (2,250,000)
- \$2.5 MM -- \$5 MM (3,750,000)
- \$5 MM -- \$10 MM (7,500,000)
- \$10 MM+ (10,000,000)

2010 Please indicate whether you think this amount is:

- Much higher than that of your Wharton classmates (1)
- Slightly higher than that of your Wharton classmates (2)
- About the same as that of your Wharton classmates (3)
- Slightly lower than that of your Wharton classmates (4)
- Much lower than that of your Wharton classmates (5)

To what extent do you expect your first job after graduation to provide you with each of the following?

	Not all (1)	(2)	Moderately (3)	(4)	To a great extent (5)
A sense of purpose	<input type="radio"/>	<input type="radio"/>	2011	<input type="radio"/>	<input type="radio"/>
An opportunity to express passion	<input type="radio"/>	<input type="radio"/>	2012	<input type="radio"/>	<input type="radio"/>
Feeling that I am making a positive contribution to the world	<input type="radio"/>	<input type="radio"/>	2013	<input type="radio"/>	<input type="radio"/>
A chance to serve others	<input type="radio"/>	<input type="radio"/>	2014	<input type="radio"/>	<input type="radio"/>

2015 At this moment of your graduation, to what extent do you feel prepared to make decisions about your career that will enable you to stay true to your most important priorities?

- Not at all prepared (1)
- (2)
- Moderately prepared (3)
- (4)
- Prepared to a great extent (5)

2016 How much money do you expect to earn per year ten years after graduation?

- I do not plan to be employed 10 years after graduation. (blank)
- \$0 – \$25,000 (12,500)
- \$25,001 – \$50,000 (37,500)
- \$50,001 -- \$75,000 (62,500)
- \$75,001 – \$100,000 (87,500)
- \$100,001 -- \$150,000 (125,000)
- \$150,001 – \$200,000 (175,000)
- \$200,001 – \$250,000 (225,000)
- \$250,001 – \$300,000 (275,000)
- \$300,001 – \$350,000 (325,000)
- \$350,001 – \$400,000 (375,000)
- \$400,001 – \$450,000 (425,000)
- \$450,001 – \$500,000 (475,000)
- \$500,001 – \$600,000 (550,000)
- \$600,001 -- \$700,000 (650,000)
- \$700,001 -- \$800,000 (750,000)
- \$800,001 -- \$900,000 (850,000)
- \$900,001 -- \$1,000,000 (950,000)
- \$1 MM -- \$1.5 MM (1,250,000)
- \$1.5 MM -- \$2 MM (1,750,000)
- \$2 MM -- \$2.5 MM (2,250,000)
- \$2.5 MM -- \$5 MM (3,750,000)
- \$5 MM -- \$10 MM (7,500,000)
- \$10 MM+ (10,000,000)

2017 Please indicate whether you think this amount is:

- Much higher than that of your Wharton classmates (1)
- Slightly higher than that of your Wharton classmates (2)
- About the same as that of your Wharton classmates (3)
- Slightly lower than that of your Wharton classmates (4)
- Much lower than that of your Wharton classmates (5)

Assuming you are employed ten years from now, to what extent do you expect your work at that time to provide you with each of the following? Please check the bubble that applies.

	Not all (1)	(2)	Moderately (3)	(4)	To a great extent (5)
A sense of purpose	<input type="radio"/>	<input type="radio"/>	2018	<input type="radio"/>	<input type="radio"/>
An opportunity to express passion	<input type="radio"/>	<input type="radio"/>	2019	<input type="radio"/>	<input type="radio"/>
Feeling that I am making a positive contribution to the world	<input type="radio"/>	<input type="radio"/>	2020	<input type="radio"/>	<input type="radio"/>
A chance to serve others	<input type="radio"/>	<input type="radio"/>	2021	<input type="radio"/>	<input type="radio"/>

2022 What is the highest level of education you expect to attain in your life?

- Bachelor's degree (1)
- Bachelor's degree plus professional certification (2)
- Master's degree (3)
- Ph.D. or other advanced degree (e.g. J.D.) (4)

2023 If you could change one thing about how career paths are structured for your generation, what would you change? _____

Please rate the importance of each factor in judging the success of your career by selecting the appropriate bubble. To me, career success means ...

	Not at all Important (1)	Somewhat Unimportant (2)	Moderately Important (3)	Somewhat Important (4)	Very Important (5)
...having flexibility in determining my work hours.	<input type="radio"/>	<input type="radio"/>	2024	<input type="radio"/>	<input type="radio"/>
...having time for myself.	<input type="radio"/>	<input type="radio"/>	2025	<input type="radio"/>	<input type="radio"/>
...helping other people.	<input type="radio"/>	<input type="radio"/>	2026	<input type="radio"/>	<input type="radio"/>
...working on challenging tasks.	<input type="radio"/>	<input type="radio"/>	2027	<input type="radio"/>	<input type="radio"/>
...having social status and prestige.	<input type="radio"/>	<input type="radio"/>	2028	<input type="radio"/>	<input type="radio"/>
...being creative in my work.	<input type="radio"/>	<input type="radio"/>	2029	<input type="radio"/>	<input type="radio"/>
...having power and influence.	<input type="radio"/>	<input type="radio"/>	2030	<input type="radio"/>	<input type="radio"/>
...having time for my family.	<input type="radio"/>	<input type="radio"/>	2031	<input type="radio"/>	<input type="radio"/>
...ensuring a comfortable retirement.	<input type="radio"/>	<input type="radio"/>	2032	<input type="radio"/>	<input type="radio"/>
...having secure employment.	<input type="radio"/>	<input type="radio"/>	2033	<input type="radio"/>	<input type="radio"/>
...living in a preferred geographical area.	<input type="radio"/>	<input type="radio"/>	2034	<input type="radio"/>	<input type="radio"/>
...being respected by others at work.	<input type="radio"/>	<input type="radio"/>	2035	<input type="radio"/>	<input type="radio"/>
...earning a great deal of money.	<input type="radio"/>	<input type="radio"/>	2036	<input type="radio"/>	<input type="radio"/>
...advancing rapidly to high-level positions.	<input type="radio"/>	<input type="radio"/>	2037	<input type="radio"/>	<input type="radio"/>
...enjoying my work.	<input type="radio"/>	<input type="radio"/>	2038	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with each of the following statements by selecting the appropriate bubble.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The salary in my first job after graduation will depend primarily on market factors in my area of specialization.	<input type="radio"/>	<input type="radio"/>	2039	<input type="radio"/>	<input type="radio"/>
My career progression will depend on how hard I work.	<input type="radio"/>	<input type="radio"/>	2040	<input type="radio"/>	<input type="radio"/>
It will be necessary to make my superiors aware of my accomplishments in order to further my career.	<input type="radio"/>	<input type="radio"/>	2041	<input type="radio"/>	<input type="radio"/>
The salary in my first job after graduation will depend primarily on my skills.	<input type="radio"/>	<input type="radio"/>	2042	<input type="radio"/>	<input type="radio"/>
It will be necessary for me to build a network of relationships in my organization to help further my career.	<input type="radio"/>	<input type="radio"/>	2043	<input type="radio"/>	<input type="radio"/>
My Wharton grades will have little effect on my career success.	<input type="radio"/>	<input type="radio"/>	2044	<input type="radio"/>	<input type="radio"/>
What I learned from the classes I took at Wharton will have little effect on my career success.	<input type="radio"/>	<input type="radio"/>	2045	<input type="radio"/>	<input type="radio"/>

Over the next year after graduation, in an average week, including weekends, how many hours do you expect to devote to the following activities? For these questions, an answer of “0” is not allowed and will be treated as a blank.

- 2046 Working and work-related activities, including travel
- 2049 Household activities
- 2052 Caring for and helping your own children
- 2057 Leisure and sports

Over the next year after graduation, in an average week, including weekends, how many hours do you expect to devote to the following activities? The total must sum to 168 hours.

- 2047 Working and work-related activities, including travel
- 2048 Personal care activities, including sleep
- 2050 Household activities
- 2051 Purchasing goods and services
- 2053 Caring for and helping your own children
- 2054 Caring for and helping other family members
- 2055 Educational activities
- 2056 Organization, civic, and religious activities
- 2058 Leisure and sports

2059 Assume that you are employed in an organization that has 9 levels of managerial / professional positions, ranging from (1) first level manager / professional to (5) middle level manager / professional to (9) the top executive. Please indicate on the scale below the highest position you will try to achieve by selecting the appropriate number.

- First Level Manager/ Professional (1)
- (2)
- (3)
- (4)
- Middle Level Manager/ Professional (5)
- (6)
- (7)
- (8)
- The Top Executive (9)

2060 How likely do you think it is that you would achieve this position?

- Not likely (1)
- Somewhat likely (2)
- Moderately likely (3)
- Quite likely (4)
- Highly likely (5)

SECTION 2: LIFE INTERESTS

From the following list, please select the two things or activities in your life that you expect will give you the most satisfaction. To answer this question, drag and drop your choices from the "Items" column into the box directly to the right. You will know your choices are in the desired order if there is a "1" next to the activity you expect will give you the most satisfaction and if there is a "2" next to the activity that you expect will give you the second-most-satisfaction respectively.

<u>2061</u> Career or occupation
<u>2062</u> Family relationships
<u>2063</u> Religious beliefs or activities
<u>2064</u> Participation in activities directed toward national or international betterment
<u>2065</u> Leisure and recreational activities
<u>2066</u> Participation in community affairs

Please rate the importance of each factor in judging your success in life by checking the appropriate bubble on the left corresponding to the range of Not Important to Very Important. Please also rate your current satisfaction with each factor in life by checking the appropriate bubble on the right corresponding to the range of Not Satisfied to Very Satisfied.

	Importance					Current Satisfaction					
	Not Important (1)	(2)	Moderately Important (3)	(4)	Very Important (5)	Not Satisfied (1)	(2)	Moderately Satisfied (3)	(4)	Very Satisfied (5)	NA (blank)
Standard of living	<input type="radio"/>	<input type="radio"/>	2067	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2079	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career	<input type="radio"/>	<input type="radio"/>	2068	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2080	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A long-term relationship	<input type="radio"/>	<input type="radio"/>	2069	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2081	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting	<input type="radio"/>	<input type="radio"/>	2070	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2082	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health	<input type="radio"/>	<input type="radio"/>	2071	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2083	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Material Wealth	<input type="radio"/>	<input type="radio"/>	2072	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2084	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or spiritual development	<input type="radio"/>	<input type="radio"/>	2073	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2085	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth and development	<input type="radio"/>	<input type="radio"/>	2074	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2086	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping other people	<input type="radio"/>	<input type="radio"/>	2075	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2087	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships	<input type="radio"/>	<input type="radio"/>	2076	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2088	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being politically involved	<input type="radio"/>	<input type="radio"/>	2077	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2089	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative activity	<input type="radio"/>	<input type="radio"/>	2078	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2090	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements about your family by checking the appropriate bubble. On the left-hand scale, please respond in reference to your family of origin (parents, siblings, etc.). On the right-hand scale, please respond in reference to your family of creation (partner, children, etc.), if applicable.

	Family of origin					Family of creation					
	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)	NA (blank)
I am satisfied with my present family relationships.	<input type="radio"/>	<input type="radio"/>	2091	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2097	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family relationships are very frustrating to me.	<input type="radio"/>	<input type="radio"/>	2092	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2098	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently think I would like to change my family relationships.	<input type="radio"/>	<input type="radio"/>	2093	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2099	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A major source of satisfaction in my life is my family.	<input type="radio"/>	<input type="radio"/>	2094	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2100	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to me involve my family.	<input type="radio"/>	<input type="radio"/>	2095	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2101	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very much involved personally in my family.	<input type="radio"/>	<input type="radio"/>	2096	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2102	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 3: YOUR WHARTON EXPERIENCE

2103 What was the title of the most valuable course you took at Wharton? _____

2104 Which professor had the greatest positive impact on your Wharton education? Please include first and last name, if possible. _____

2105 What was the one topic or issue to which you would have liked more exposure in your Wharton education? _____

2106 What was the one topic or issue to which you would have liked less exposure in your Wharton education?

To what extent did your views change about the following as a result of your experience as a Wharton student?

	No Change (1)	(2)	Moderate Change (3)	(4)	Major Change (5)
Kind of job desired	<input type="radio"/>	<input type="radio"/>	2107	<input type="radio"/>	<input type="radio"/>
Geographical preference	<input type="radio"/>	<input type="radio"/>	2108	<input type="radio"/>	<input type="radio"/>
Political views	<input type="radio"/>	<input type="radio"/>	2109	<input type="radio"/>	<input type="radio"/>
Timing of marriage / lifetime commitment	<input type="radio"/>	<input type="radio"/>	2110	<input type="radio"/>	<input type="radio"/>
Industry desired	<input type="radio"/>	<input type="radio"/>	2111	<input type="radio"/>	<input type="radio"/>
Career aspiration level	<input type="radio"/>	<input type="radio"/>	2112	<input type="radio"/>	<input type="radio"/>
Timing of children	<input type="radio"/>	<input type="radio"/>	2113	<input type="radio"/>	<input type="radio"/>
Personal ethics	<input type="radio"/>	<input type="radio"/>	2114	<input type="radio"/>	<input type="radio"/>
Value of interpersonal relationships	<input type="radio"/>	<input type="radio"/>	2115	<input type="radio"/>	<input type="radio"/>
Social responsibility	<input type="radio"/>	<input type="radio"/>	2116	<input type="radio"/>	<input type="radio"/>

2117 I am satisfied, overall, with my Wharton experience.

- Strongly Disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly Agree (5)

Please indicate the extent to which you agree or disagree with the following statements about your classes at Wharton by checking the appropriate bubble. The classes I took at Wharton will be useful ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... for my specific job tasks.	<input type="radio"/>	<input type="radio"/>	2118	<input type="radio"/>	<input type="radio"/>
... for my career in general.	<input type="radio"/>	<input type="radio"/>	2119	<input type="radio"/>	<input type="radio"/>
... for my life in general.	<input type="radio"/>	<input type="radio"/>	2120	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate bubble.

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
I wish I had chosen a different concentration at Wharton.	<input type="radio"/>	<input type="radio"/>	2121	<input type="radio"/>	<input type="radio"/>
I think of Wharton as an entity unto itself, and not as a part of the University of Pennsylvania.	<input type="radio"/>	<input type="radio"/>	2122	<input type="radio"/>	<input type="radio"/>
I believe Wharton ought to be more integrated with the rest of the University.	<input type="radio"/>	<input type="radio"/>	2123	<input type="radio"/>	<input type="radio"/>
If I had to do it over again, and if I could have been admitted to any school I wanted, I would choose Wharton again.	<input type="radio"/>	<input type="radio"/>	2124	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate bubble. Being at Wharton helped me to develop ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... technical / business skills.	<input type="radio"/>	<input type="radio"/>	2125	<input type="radio"/>	<input type="radio"/>
... communication skills.	<input type="radio"/>	<input type="radio"/>	2126	<input type="radio"/>	<input type="radio"/>
... interpersonal skills.	<input type="radio"/>	<input type="radio"/>	2127	<input type="radio"/>	<input type="radio"/>
... the ability to make friends.	<input type="radio"/>	<input type="radio"/>	2128	<input type="radio"/>	<input type="radio"/>
... a strong sense of ethics and morality.	<input type="radio"/>	<input type="radio"/>	2129	<input type="radio"/>	<input type="radio"/>
... a broad educational background.	<input type="radio"/>	<input type="radio"/>	2130	<input type="radio"/>	<input type="radio"/>

2131 A high GPA is the best measure of success at Wharton.

- Strongly Disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly Agree (5)

Please indicate the extent to which you agree or disagree with the following statements by checking the appropriate bubble. On the effectiveness of different teaching methods, I feel that ...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
... case studies were effective.	<input type="radio"/>	<input type="radio"/>	2132	<input type="radio"/>	<input type="radio"/>
... lectures were effective.	<input type="radio"/>	<input type="radio"/>	2133	<input type="radio"/>	<input type="radio"/>
... small group discussions were effective.	<input type="radio"/>	<input type="radio"/>	2134	<input type="radio"/>	<input type="radio"/>
... group projects were effective.	<input type="radio"/>	<input type="radio"/>	2135	<input type="radio"/>	<input type="radio"/>
... on-line tools were effective.	<input type="radio"/>	<input type="radio"/>	2136	<input type="radio"/>	<input type="radio"/>

Which of the following contributed to financing your Wharton education? Please select all that apply.

- 2137** Parents / Family
- 2138** Private loans
- 2139** Employment during school
- 2140** Scholarships / Grants
- 2141** Personal funds
- 2142** Government loans
- 2143** Other

How have you spent your summers since coming to Wharton? Please check the appropriate boxes indicating how you spent your summer after your Freshman, Sophomore, and Junior years. If you participated in more than one activity during a given summer, mark all that apply.

	Freshman Summer	Sophomore Summer	Junior Summer
Classes at Penn	<input type="checkbox"/> 2144	<input type="checkbox"/> 2145	<input type="checkbox"/> 2146
Classes at another school (including study abroad)	<input type="checkbox"/> 2147	<input type="checkbox"/> 2148	<input type="checkbox"/> 2149
Travel	<input type="checkbox"/> 2150	<input type="checkbox"/> 2151	<input type="checkbox"/> 2152
Volunteer work (unpaid)	<input type="checkbox"/> 2153	<input type="checkbox"/> 2154	<input type="checkbox"/> 2155
Unpaid internship	<input type="checkbox"/> 2156	<input type="checkbox"/> 2157	<input type="checkbox"/> 2158
Time off	<input type="checkbox"/> 2159	<input type="checkbox"/> 2160	<input type="checkbox"/> 2161
Started my own business	<input type="checkbox"/> 2162	<input type="checkbox"/> 2163	<input type="checkbox"/> 2164
Worked in family business	<input type="checkbox"/> 2165	<input type="checkbox"/> 2166	<input type="checkbox"/> 2167
Employed in a field in which I hoped (at the time) to eventually work	<input type="checkbox"/> 2168	<input type="checkbox"/> 2169	<input type="checkbox"/> 2170
Employed in a formal internship program (paid)	<input type="checkbox"/> 2171	<input type="checkbox"/> 2172	<input type="checkbox"/> 2173
Employed in white collar work (not through formal internship)	<input type="checkbox"/> 2174	<input type="checkbox"/> 2175	<input type="checkbox"/> 2176
Employed in clerical / secretarial work	<input type="checkbox"/> 2177	<input type="checkbox"/> 2178	<input type="checkbox"/> 2179
Employed in blue collar work	<input type="checkbox"/> 2180	<input type="checkbox"/> 2181	<input type="checkbox"/> 2182
Other	<input type="checkbox"/> 2183	<input type="checkbox"/> 2184	<input type="checkbox"/> 2185

2186 What is your cumulative GPA? (This information is for research purposes only and will not be personally associated with you in any report or findings.) _____

Please indicate the degree to which you agree with the following statements about your decision to pursue a Wharton education. I came to Wharton because...

	Strongly Disagree (1)	(2)	Neutral (3)	(4)	Strongly Agree (5)
...of expected financial returns on investment.	<input type="radio"/>	<input type="radio"/>	2187	<input type="radio"/>	<input type="radio"/>
...of networking opportunities.	<input type="radio"/>	<input type="radio"/>	2188	<input type="radio"/>	<input type="radio"/>
...I desired intellectual stimulation.	<input type="radio"/>	<input type="radio"/>	2189	<input type="radio"/>	<input type="radio"/>
...of access to Wharton alumni.	<input type="radio"/>	<input type="radio"/>	2190	<input type="radio"/>	<input type="radio"/>
...of personal reasons.	<input type="radio"/>	<input type="radio"/>	2191	<input type="radio"/>	<input type="radio"/>
...of parental pressure.	<input type="radio"/>	<input type="radio"/>	2192	<input type="radio"/>	<input type="radio"/>
...of the geographical location.	<input type="radio"/>	<input type="radio"/>	2193	<input type="radio"/>	<input type="radio"/>
...of the flexibility in curriculum.	<input type="radio"/>	<input type="radio"/>	2194	<input type="radio"/>	<input type="radio"/>
...of my perceptions of the curriculum overall.	<input type="radio"/>	<input type="radio"/>	2195	<input type="radio"/>	<input type="radio"/>
...of the teaching or pedagogical style.	<input type="radio"/>	<input type="radio"/>	2196	<input type="radio"/>	<input type="radio"/>

SECTION 4: YOUR HEALTH AND RELATIONSHIP STATUS

Over the last six months, how would you describe your overall physical health, mental health, and stress level compared to people your age? Please choose the best answer among the five options as it applies for each item below.

	Very Poor (1)	Somewhat Poor (2)	Neither Poor nor Good (3)	Somewhat Good (4)	Very Good (5)
My physical health compared to people my age is:	<input type="radio"/>	<input type="radio"/>	2197	<input type="radio"/>	<input type="radio"/>
My mental health compared to people my age is:	<input type="radio"/>	<input type="radio"/>	2198	<input type="radio"/>	<input type="radio"/>
My stress level compared to people my age is:	<input type="radio"/>	<input type="radio"/>	2199	<input type="radio"/>	<input type="radio"/>

To describe your current status, please check all of the following that apply.

- 2200** Unmarried / not in a long-term relationship
- 2201** Separated
- 2202** Divorced
- 2203** Widowed

2204 To describe your current status, please check at most one item.

- Married (1)
- Living with a partner (2)
- In a long-term relationship (3)
- None of the above apply to me (0)

2205 If respondent answered “1,” “2,” or “3” to 2204: At what age did you enter your current relationship?

- 15 or younger (15)
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40

2206 If respondent answered "1," "2," or "3" to 2204: What age was your partner at that time?

- 15 or younger (15)
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40

2207 If respondent answered "1," "2," or "3" to 2204: What is the highest level of education completed by your partner?

- Some high school or less (1)
- High school graduate (2)
- Some college (3)
- College graduate (4)
- Some graduate or professional school (5)
- Graduate or professional school (6)

2208 If respondent answered "1," "2," or "3" to 2204: Is your partner currently employed?

- Yes, part-time (1)
- Yes, full-time (2)
- No, not employed (3)

2209 If respondent answered "1" or "2" to 2208: How long has your partner worked in his or her current organization?

- Less than one year (0.5)
- 1 - 2 years (1.5)
- 2 - 3 years (2.5)
- 3 - 4 years (3.5)
- 4 - 5 years (4.5)
- 5 - 6 years (5.5)
- 6 - 7 years (6.5)
- 7 - 8 years (7.5)
- 8 - 9 years (8.5)
- 9 - 10 years (9.5)
- 10 - 11 years (10.5)
- 11 - 12 years (11.5)
- 12 - 13 years (12.5)
- 13 - 14 years (13.5)
- 14 - 15 years (14.5)
- 15 - 16 years (15.5)
- 16 - 17 years (16.5)
- 17 - 18 years (17.5)
- 18 - 19 years (18.5)
- 20+ years (20)

2210 If respondent answered "1" or "2" to 2208: How long has your partner been in his or her current job in this organization?

- Less than one year (0.5)
- 1 - 2 years (1.5)
- 2 - 3 years (2.5)
- 3 - 4 years (3.5)
- 4 - 5 years (4.5)
- 5 - 6 years (5.5)
- 6 - 7 years (6.5)
- 7 - 8 years (7.5)
- 8 - 9 years (8.5)
- 9 - 10 years (9.5)
- 10 - 11 years (10.5)
- 11 - 12 years (11.5)
- 12 - 13 years (12.5)
- 13 - 14 years (13.5)
- 14 - 15 years (14.5)
- 15 - 16 years (15.5)
- 16 - 17 years (16.5)
- 17 - 18 years (17.5)
- 18 - 19 years (18.5)
- 20+ years (20)

If respondent answered "1," "2," or "3" to 2204: Do you expect your partner to be employed full-time in the ...

	Yes (1)	Probably (2)	Not sure (3)	Probably not (4)	No (5)
...short run (2-3 years)?	<input type="radio"/>	<input type="radio"/>	2211	<input type="radio"/>	<input type="radio"/>
...long run (3 years and after)?	<input type="radio"/>	<input type="radio"/>	2212	<input type="radio"/>	<input type="radio"/>

If respondent answered "1," "2," or "3" to 2204: Please indicate the extent to which you agree or disagree with each of the following statements by checking the appropriate bubble. Please select NA for those statements that do not apply to your situation.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	NA (blank)
A major source of satisfaction in my partner's life is his/her career.	<input type="radio"/>	<input type="radio"/>	2213	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to my partner involve his/her career.	<input type="radio"/>	<input type="radio"/>	2214	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My partner is very much involved personally in his/her career.	<input type="radio"/>	<input type="radio"/>	2215	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A major source of satisfaction in my partner's life is our family.	<input type="radio"/>	<input type="radio"/>	2216	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the important things that happen to my partner involve our family.	<input type="radio"/>	<input type="radio"/>	2217	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My partner is very much involved personally in our family.	<input type="radio"/>	<input type="radio"/>	2218	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2219 If respondent answered "1," "2," or "3" to 2204: Which of the following best describes your current career priority relative to that of your partner?

- My career has a much higher priority than my partner's. (1)
- My career has a slightly higher priority than my partner's. (2)
- Our careers have equal priority. (3)
- My partner's career has a slightly higher priority than mine. (4)
- My partner's career has a much higher priority than mine. (5)

If respondent answered “1,” “2,” or “3” to 2204: Please indicate the extent to which you agree or disagree with each of the following statements by selecting the appropriate bubble. My partner...

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
...listens to me talk about my personal or family problems.	<input type="radio"/>	<input type="radio"/>	2220	<input type="radio"/>	<input type="radio"/>
...is concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	2221	<input type="radio"/>	<input type="radio"/>
...gives me advice when I have a family or personal problem.	<input type="radio"/>	<input type="radio"/>	2222	<input type="radio"/>	<input type="radio"/>
...praises me for my personal or family accomplishments.	<input type="radio"/>	<input type="radio"/>	2223	<input type="radio"/>	<input type="radio"/>
...respects my professional accomplishments.	<input type="radio"/>	<input type="radio"/>	2224	<input type="radio"/>	<input type="radio"/>
...resents the amount of time I put into my career and school activities.	<input type="radio"/>	<input type="radio"/>	2225	<input type="radio"/>	<input type="radio"/>
...plays an active role in my career and school activities.	<input type="radio"/>	<input type="radio"/>	2226	<input type="radio"/>	<input type="radio"/>

2227 If respondent answered “0” to 2204: At some point in the future, do you plan to enter into a permanent relationship (e.g. marriage or a lifetime commitment)?

- Yes (1)
- Probably (2)
- Not sure (3)
- Probably Not (4)
- No (5)

2228 If respondent answered “1” or “2” to 2227: If you do enter into a long-term relationship, at what age do you think this will occur?

- | | |
|--------------------------|--|
| <input type="radio"/> 18 | <input type="radio"/> 30 |
| <input type="radio"/> 19 | <input type="radio"/> 31 |
| <input type="radio"/> 20 | <input type="radio"/> 32 |
| <input type="radio"/> 21 | <input type="radio"/> 33 |
| <input type="radio"/> 22 | <input type="radio"/> 34 |
| <input type="radio"/> 23 | <input type="radio"/> 35 |
| <input type="radio"/> 24 | <input type="radio"/> 36 |
| <input type="radio"/> 25 | <input type="radio"/> 37 |
| <input type="radio"/> 26 | <input type="radio"/> 38 |
| <input type="radio"/> 27 | <input type="radio"/> 39 |
| <input type="radio"/> 28 | <input type="radio"/> 40 |
| <input type="radio"/> 29 | <input type="radio"/> Older than 40 (41) |

2229 If respondent answered "1" or "2" to 2227: Ideally, how old would your partner be at this time?

- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40
- Older than 40 (41)

If respondent answered "1" or "2" to 2227: At that time, do you expect your partner to be employed full-time in the ...

	Yes (1)	Probably (2)	Not sure (3)	Probably not (4)	No (5)
...short run (2-3 years)?	<input type="radio"/>	<input type="radio"/>	2230	<input type="radio"/>	<input type="radio"/>
...long run (3 yrs. and after)?	<input type="radio"/>	<input type="radio"/>	2231	<input type="radio"/>	<input type="radio"/>

SECTION 5: PLANS FOR CHILDREN

2232 Do you have, or at any point in the future, do you plan to have or adopt any children?

- Yes (1)
- Probably (2)
- Not Sure (3)
- Probably Not (4)
- No (5)

2233 If respondent answered “1” or “2” to 2232: How many children do you currently have?

- | | |
|-------------------------|--------------------------------|
| <input type="radio"/> 0 | <input type="radio"/> 6 |
| <input type="radio"/> 1 | <input type="radio"/> 7 |
| <input type="radio"/> 2 | <input type="radio"/> 8 |
| <input type="radio"/> 3 | <input type="radio"/> 9 |
| <input type="radio"/> 4 | <input type="radio"/> 10+ (10) |
| <input type="radio"/> 5 | |

2234 If respondent answered “1” or “2” to 2232: How many children in all do you think you will have or adopt?

- | | |
|-------------------------|---------------------------|
| <input type="radio"/> 0 | <input type="radio"/> 6 |
| <input type="radio"/> 1 | <input type="radio"/> 7 |
| <input type="radio"/> 2 | <input type="radio"/> 8 |
| <input type="radio"/> 3 | <input type="radio"/> 9 |
| <input type="radio"/> 4 | <input type="radio"/> 10+ |
| <input type="radio"/> 5 | |

If respondent answered “1” or “2” to 2232: In this section, refer only to the three (or fewer) youngest children you have or plan to have or adopt.

	Your actual or expected age at the time of birth or adoption.	Did you, or do you expect to, take time off from your job with the birth or adoption of each child?		
		Yes (3)	Not Sure (2)	No (1)
Child 1 (Youngest)	2235	<input type="radio"/>	2238	<input type="radio"/>
Child 2 (Second youngest, if applicable)	2236	<input type="radio"/>	2239	<input type="radio"/>
Child 3 (Third youngest, if applicable)	2237	<input type="radio"/>	2240	<input type="radio"/>

If respondent answered “2” or “3” to 2238, 2239, or 2240: Please indicate your actual or expected time off from work for each child. Put one check in each row.

	None (1)	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Child 1 (Youngest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2241	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 2 (Second youngest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2242	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 3 (Third youngest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2243	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If respondent answered “2” or “3” to 2238, 2239, or 2240: For each child, please indicate if you did, or expect to, initially return to work either part-time or full-time.

	Return to full-time employment (1)	Return to part-time employment (0)
2244 Child 1 (Youngest)	<input type="radio"/>	<input type="radio"/>
2245 Child 2 (Second youngest)	<input type="radio"/>	<input type="radio"/>
2246 Child 3 (Third youngest)	<input type="radio"/>	<input type="radio"/>

If respondent answered “0” to 2244, 2245, or 2246: If you did, or expect to, work part-time initially and then full-time at some later date, please indicate for which appropriate children.

	Eventual return to full-time employment (1)	No return to full-time employment (0)
2247 Child 1 (Youngest)	<input type="radio"/>	<input type="radio"/>
2248 Child 2 (Second youngest)	<input type="radio"/>	<input type="radio"/>
2249 Child 3 (Third youngest)	<input type="radio"/>	<input type="radio"/>

If respondent answered “1” to 2247, 2248, or 2249: Please indicate how long (in months) you worked, or expect to work, part-time before returning to work full-time. Enter the length of time in months.

Child 1 (Youngest) **2250**
 Child 2 (Second youngest) **2251**
 Child 3 (Third youngest) **2252**

In this section, refer only to the three (or fewer) youngest children you have or plan to have or adopt.

	Your actual or expected age at the time of birth or adoption.	Did you, or do you expect to, take time off from your job with the birth or adoption of each child?		
		Yes (3)	Not Sure (2)	No (1)
Youngest	2253	<input type="radio"/>	2256	<input type="radio"/>
Second-to-youngest	2254	<input type="radio"/>	2257	<input type="radio"/>
Third-to-youngest	2255	<input type="radio"/>	2258	<input type="radio"/>

Please indicate your actual or expected time off from work for each child. Put one check in each column.

	None (1)	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2259	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-to-youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2260	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-to-youngest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2261	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your actual or expected time off from work for each child. Put one check in each column.

	1 day to 1 week (2)	1+ week to 3 weeks (3)	3+ weeks to 6 weeks (4)	6+ weeks to 3 months (5)	3+ months to 1 year (6)	1+ year to 3 years (7)	3+ years to 5 years (8)	More than 5 years (9)
Youngest Child	<input type="radio"/>	<input type="radio"/>	2262	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-to-youngest Child	<input type="radio"/>	<input type="radio"/>	2263	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-to-youngest Child	<input type="radio"/>	<input type="radio"/>	2264	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each child, please indicate if you did, or expect to, initially return to work either part-time or full-time.

	Return to full-time employment (1)	Return to part-time employment (0)
2265 Youngest	<input type="radio"/>	<input type="radio"/>
2266 Second-to-youngest	<input type="radio"/>	<input type="radio"/>
2267 Third-to-youngest	<input type="radio"/>	<input type="radio"/>

If you did, or expect to, work part-time initially and then full-time at some later date, please indicate for which appropriate children.

	<i>Eventual return to full-time employment (1)</i>	<i>No return to full-time employment (0)</i>
2268 <i>Youngest</i>	<input type="radio"/>	<input type="radio"/>
2269 <i>Second-to-youngest</i>	<input type="radio"/>	<input type="radio"/>
2270 <i>Third-to-youngest</i>	<input type="radio"/>	<input type="radio"/>

Please indicate for each child if, after this time off, you did or expect to return to work full-time or part-time, or not at all.

	<i>Return to full-time employment (1)</i>	<i>Return to part-time employment (2)</i>	<i>Return to work part-time initially and then full-time at some later date (3)</i>
<i>Youngest</i>	<input type="radio"/>	2271	<input type="radio"/>
<i>Second-to-youngest</i>	<input type="radio"/>	2272	<input type="radio"/>
<i>Third-to-youngest</i>	<input type="radio"/>	2273	<input type="radio"/>

SECTION 6: YOUR PARENTS

This section asks about your parents. It is understood that not all of these questions apply to everyone. Please answer only those questions that apply to your situation. Please check all appropriate responses that currently apply to your parents:

- 2274** They are married or in a lifetime commitment
- 2275** They are separated / divorced
- 2276** Mother is deceased
- 2277** Father is deceased
- 2278** Mother remarried
- 2279** Father remarried

Please indicate the highest level of education completed by your parents by checking the most appropriate bubble in each column below.

	NA (blank)	Some High School or less (1)	High School Graduate (2)	Some College (3)	College Graduate (4)	Some Graduate or Professional School (5)	Graduate or Professional Degree (6)
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2280	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2281	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your mother's employment status during each of the following periods in your life by selecting a bubble that best describes her employment status during each time period. Please select one bubble for each row.

	Employed full-time (2)	Employed part-time (3)	Not Employed (4)	NA (blank)
0 to 1 Yrs Old	<input type="radio"/>	2282	<input type="radio"/>	<input type="radio"/>
1+ to 3 Yrs Old	<input type="radio"/>	2283	<input type="radio"/>	<input type="radio"/>
3+ to 6 Yrs Old	<input type="radio"/>	2284	<input type="radio"/>	<input type="radio"/>
6+ to 12 Yrs Old	<input type="radio"/>	2285	<input type="radio"/>	<input type="radio"/>
12+ to 18 Yrs Old	<input type="radio"/>	2286	<input type="radio"/>	<input type="radio"/>

Please indicate your father's employment status during each of the following periods in your life by selecting a bubble that best describes his employment status during each time period. Please select one bubble for each row.

	Employed full-time (2)	Employed part-time (3)	Not Employed (4)	NA (blank)
0 to 1 Yrs Old	<input type="radio"/>	2287	<input type="radio"/>	<input type="radio"/>
1+ to 3 Yrs Old	<input type="radio"/>	2288	<input type="radio"/>	<input type="radio"/>
3+ to 6 Yrs Old	<input type="radio"/>	2289	<input type="radio"/>	<input type="radio"/>
6+ to 12 Yrs Old	<input type="radio"/>	2290	<input type="radio"/>	<input type="radio"/>
12+ to 18 Yrs Old	<input type="radio"/>	2291	<input type="radio"/>	<input type="radio"/>

SECTION 7: THE RELATIONSHIP BETWEEN WORK AND THE REST OF LIFE

Please indicate the extent to which you agree or disagree with each of the following statements by checking the appropriate bubble.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
It is easier for a man to combine a successful career, relationship, and parenthood than it is for a woman.	<input type="radio"/>	<input type="radio"/>	2292	<input type="radio"/>	<input type="radio"/>
Children whose mothers are employed suffer because their mothers are not there when they need them.	<input type="radio"/>	<input type="radio"/>	2293	<input type="radio"/>	<input type="radio"/>
Children whose fathers are employed suffer because their fathers are not there when they need them.	<input type="radio"/>	<input type="radio"/>	2294	<input type="radio"/>	<input type="radio"/>
Children whose mothers are employed are more independent and able to do things for themselves.	<input type="radio"/>	<input type="radio"/>	2295	<input type="radio"/>	<input type="radio"/>
Children whose fathers are employed are more independent and able to do things for themselves.	<input type="radio"/>	<input type="radio"/>	2296	<input type="radio"/>	<input type="radio"/>
The demands of family life will interfere with achieving success in my career.	<input type="radio"/>	<input type="radio"/>	2297	<input type="radio"/>	<input type="radio"/>
Being a parent will limit my career success.	<input type="radio"/>	<input type="radio"/>	2298	<input type="radio"/>	<input type="radio"/>
Pursuing a demanding career will make it difficult for me to be an attentive spouse/partner.	<input type="radio"/>	<input type="radio"/>	2299	<input type="radio"/>	<input type="radio"/>
I will be able to "have it all," (a rewarding career, satisfying family relationships, and a fulfilling personal life).	<input type="radio"/>	<input type="radio"/>	2300	<input type="radio"/>	<input type="radio"/>
I will achieve greater success in my career if I make sacrifices in my family and personal life.	<input type="radio"/>	<input type="radio"/>	2301	<input type="radio"/>	<input type="radio"/>
I will have a successful career and find enough time for leisure activities.	<input type="radio"/>	<input type="radio"/>	2302	<input type="radio"/>	<input type="radio"/>
The conflicting demands of career and family will require that I decide which is more important.	<input type="radio"/>	<input type="radio"/>	2303	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree with each of the following statements by checking the appropriate bubble. Two-career relationships work best when...

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
...both partners agree on how to take care of the children.	<input type="radio"/>	<input type="radio"/>	2304	<input type="radio"/>	<input type="radio"/>
...both partners agree on whose career has priority.	<input type="radio"/>	<input type="radio"/>	2305	<input type="radio"/>	<input type="radio"/>
...neither partner's job involves excess travel.	<input type="radio"/>	<input type="radio"/>	2306	<input type="radio"/>	<input type="radio"/>
...both partners share responsibility for housework and childcare.	<input type="radio"/>	<input type="radio"/>	2307	<input type="radio"/>	<input type="radio"/>
...both partners are willing to make compromises.	<input type="radio"/>	<input type="radio"/>	2308	<input type="radio"/>	<input type="radio"/>
...one partner is less involved in his or her career than the other.	<input type="radio"/>	<input type="radio"/>	2309	<input type="radio"/>	<input type="radio"/>
...each partner is understanding of the time spent by the other partner in pursuing his or her career goals.	<input type="radio"/>	<input type="radio"/>	2310	<input type="radio"/>	<input type="radio"/>
...neither partner has stereotypical or traditional ideas about men's and women's family roles.	<input type="radio"/>	<input type="radio"/>	2311	<input type="radio"/>	<input type="radio"/>
...the partners spend "quality time" together in pursuit of things other than their careers.	<input type="radio"/>	<input type="radio"/>	2312	<input type="radio"/>	<input type="radio"/>
...one partner is more advanced in his or her career than the other.	<input type="radio"/>	<input type="radio"/>	2313	<input type="radio"/>	<input type="radio"/>
...one parent takes a leave of absence or works part-time when the children are very young.	<input type="radio"/>	<input type="radio"/>	2314	<input type="radio"/>	<input type="radio"/>
...there are no children at home.	<input type="radio"/>	<input type="radio"/>	2315	<input type="radio"/>	<input type="radio"/>

SECTION 8: YOUR DEMOGRAPHICS AND POLITICAL VIEWS

2316 Are you:

- Male (0)
- Female (1)

Please indicate the following:

2317 Your age (in years): _____

2318 Citizenship: _____

2319 Major or Concentration at Wharton: _____

2320 Which of the following best describes you?

- African-American (4)
- Asian (3)
- Caucasian (1)
- Hispanic (2)
- Indian (7)
- Native American (5)
- Other (6)

2321 Which of the following best describes your political orientation?

- Left (1)
- Left-leaning (2)
- Moderate (3)
- Right-leaning (4)
- Right (5)

2322 Did you vote in the last presidential election (2008)?

- Yes (1)
- No (0)

2323 In broad terms, which of the following best describes your religious beliefs?

- Agnostic (4)
- Atheist (9)
- Buddhist (7)
- Christian, Catholic (1)
- Christian, Protestant (2)
- Christian, Other (10)
- Hindu (6)
- Jewish (3)
- Muslim (5)
- Other (8)

2324 Please indicate below anything further you would like to add about how you see your career and life unfolding over the next 20 years.